

Michelle Lam

[lamm@brandonu.ca](mailto:lamm@brandonu.ca)

227 Victoria Avenue, Brandon, MB R7A 0Z4

1-204-761-9340

## Michelle A. Lam, Ph.D.

December 8, 2022

Faculty of Education, Brandon University

270, 18th Street, Brandon, MB R7A 6A9

204-727-7331

### Research Grants & Funding

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Grant Details	Value	Year
SSHRC New Frontiers in Research Fund <i>Exploring the Potential of Large-Scale Online Community-based Discussion Platforms to Further Research Knowledge, Create Momentum, and Build Stronger Community Connections</i> Principal Investigator: Dr. Michelle Lam	\$237,970	2022–23
Brandon and Area Community Foundation Grant <i>Podcasting Infrastructure</i> Principal Applicant: Dr. Michelle Lam	\$8000	2022–23
BURC SSHRC Knowledge Mobilization Grant <i>Sharing through Podcasting</i> Principal Investigator: Dr. Michelle Lam	\$2000	2022–23
Canada Summer Jobs Funding <i>Teaching in the Anthropocene</i> Primary Applicant: Dr. Michelle Lam Funding allowed additional RAs to be hired through BU CARES	\$2500	2021
BURC SSHRC New Faculty Grant <i>Community Voices: Inclusivity &amp; Anti-Racism</i> Principal Investigator: Dr. Michelle Lam	\$7500	2021–22
ECO Canada Student Work-Integrated Learning Co-op	\$7300	2021

*Teaching in the Anthropocene*

Primary Applicant: Dr. Michelle Lam

Funding allowed additional research assistants to be hired through BU CARES

Canada Heritage Anti-Racist Action Plan <i>Viral Vitriol: Exploring Online Platforms to Promote Peace</i> Principal Investigator: Dr. Michelle Lam	\$105,497	2020–23
Brandon Local Immigration Partnership / BNRC <i>Community Voices: Inclusivity &amp; Anti-Racism</i> Principal Investigator: Dr. Michelle Lam	\$2500	2020–21
6 School Division Consortium of Online Learning / TechMB <i>Rural Remote Learning in Westman</i> Principal Investigator: Dr. Cathryn Smith Funding was sourced and secured by Dr. Michelle Lam	\$12,000	2020–21
Southwest Horizon School Division <i>The Sticky Bits: What we learned from teaching in the pandemic</i> Principal Investigator: Dr. Jacqueline Kirk Funding was sourced and secured by Dr. Michelle Lam	\$5000	2020–21
Manitoba Teachers' Society <i>Leaning In and Speaking Out Podcast Initiative</i> Principal Applicant: Dr. Michelle Lam	\$2000	2020–21
Tech Manitoba <i>Digital Policy, Infrastructure, Procedures, and Practices of Select Rural and Northern Manitoba School Divisions</i> Principal Investigator: Dr. Michael Nantais Funding was sourced and secured by Dr. Michelle Lam	\$9000	2020–21
Brandon School Division <i>Educating During Covid-19: Challenges and Successes</i> Principal Investigator: Dr. Michelle Lam	\$1500	2020
Tech Manitoba Research Contract <i>Digital Literacy in Manitoba</i> Principal Investigator: Dr. Michelle Lam	\$5000	2020
Health Studies Grant <i>Belonging and Well-being: Perspectives of Brandon University Students</i>	\$2500	2020

Principal Investigator: Nadine Smith  
 Dr. Michelle Lam is a co-investigator on this project

Brandon Neighbourhood Renewal Corporation	\$117,539	2019
<i>Stronger Together: Exploring Inter-agency cooperation to address rural homelessness</i>		
Principal Investigator: Dr. Candy Skyhar		
Funding was sourced and secured by Dr. Michelle Lam		

SSHRC Connection Grant	\$12,000	2019
<i>Mental Health on the Prairies Conference</i>		
Principal Investigator: Dr. Rachel Herron		
Dr. Michelle Lam is a co-investigator on this project		

Pathways to Prosperity Student/Postdoctoral Fellow Exchange Program	\$2500	2019
<i>Friendly Manitoba? A Brandon Case Study in Welcoming Newcomers Outside the Big City</i>		
Principal Investigator: Dr. Michelle Lam		

## Teaching

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2023, winter term	<b>Brandon University, Education, Graduate Studies</b> 02:781 Innovative Pedagogies, 5 students
2022 – 2023 (both terms)	<b>Brandon University, Education, Graduate Studies</b> (co-teaching with Dr. Joe Stouffer) 07:780 Graduate Scholarly Writing, 9 students
2022, winter term	<b>Brandon University, Education, Graduate Studies</b> 02:781 Innovative Pedagogies, 13 students
2021, winter term	<b>Brandon University, Education After-Degree Program</b> 02:353 Teaching English as an Additional Language, 36 students
2018 – 2019	<b>University of Manitoba, Education Program</b> EDUB 3502: Language Awareness for Teachers (two sessions)
2016 – 2018	<b>Westman Immigrant Services, Brandon, MB</b> Adult English as an Additional Language classes (varied levels) Joint community program (Welcome Here) with Elspeth Reid Centre
2011 – 2015	<b>TeachBeyond Inc., Vietnam</b> Director of Teacher Professional Development

	Grade 6 English Adult IELTS Preparation Class
2009 – 2011	<b>Westman Immigrant Services, Brandon, MB</b> Adult English as an Additional Language classes (varied levels) Joint community program (Welcome Here) with Elspeth Reid Centre Curriculum development
2007 – 2008	<b>Bow Valley College, Calgary, AB</b> Adult English as an Additional Language classes (varied levels)
2006 – 2007	<b>Intercultural Connections, Scarborough, ON</b> Adult English as an Additional Language classes (beginner levels)

## Research Contributions

### Peer-Reviewed Journal Articles

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- Lam, M.** (2022, accepted for publication). Viral videos to combat viral vitriol: Methodological considerations for ethical engagement. *International Journal of Qualitative Studies in Education*.
- Lam, M.** & Mayuom, A. (2022). Promising practices and constraining factors in community-engaged research. *Research Ethics*. <https://doi.org/10.1177/17470161221141275>
- Lam, M.** (2022). Introduction by the Guest Editor. *BU Journal of Graduate Studies in Education*, 14(5). <https://www.brandonu.ca/master-education/files/2022/11/BU-Journal-of-Graduate-Studies-in-Education-2022-vol-14-issue-5-5.pdf>
- Lam, M.** (2022). Tap, Tap, Tap. *BU Journal of Graduate Studies in Education*, 14(5). <https://www.brandonu.ca/master-education/files/2022/11/BU-Journal-of-Graduate-Studies-in-Education-2022-vol-14-issue-5-5.pdf>
- Lam, M.** (2022). Rurality, Identity, and Motivations for Tackling Climate Change (or Not): A Duoethnography. *Environmental Education Research*. <https://doi.org/10.1080/13504622.2022.2067323>
- Lam, M.** (2021). “It’s cold here”: Lessons learned from the welcome perceived by newcomers to Brandon, Manitoba. *Diaspora, Indigenous, and Minority Education*. <http://dx.doi.org/10.1080/15595692.2021.1944086>
- Lam, M.** (2021). Race, relational dynamics and anxious adjustments: The complexities of identities in relation to one another. *International Journal of Research & Method in Education*, 1–8. <https://doi.org/10.1080/1743727X.2021.1926972>

- Lam, M.** (2020). Understanding the effectiveness of an anti-racist educational intervention. *Journal of Higher Education Theory and Practice*, 20(13).  
<https://doi.org/10.33423/jhetp.v20i13.3840>
- Lam, M.** (2020). Adjustments. *Cultural and Pedagogical Inquiry*, 12(2), 74–75.  
<https://doi.org/10.18733/cpi29585>
- Lam, M.** (2020). Censored. *Cultural and Pedagogical Inquiry*, 12(2), 23–24.  
<https://doi.org/10.18733/cpi29575>
- Lam, M.** (2020). Uncensored. *Cultural and Pedagogical Inquiry*, 12(2), 25–26.  
<https://doi.org/10.18733/cpi29576>
- Ellis, T. F., Kouritzin, S., **Lam, M.**, Azzahrawi, R., Kolomic, E., Osiname, A., Sagenes, E., & Saleheen, S. (2020). Revisiting radical diversity: A philosophy of inclusion premised on the selective rejection of origins. *Globalisation, Societies and Education*, 18(1), 1–11.  
<https://10.1080/14767724.2020.1711709>
- Lam, M.** (2019). Effects of Canada’s increasing linguistic and cultural diversity on educational policy, programming and pedagogy. *Journal of Contemporary Issues in Education*, 14(2), 16–32.
- Lam, M.** (2019). Language education for newcomers in rural Canada: Needs, opportunities, and innovations. *Journal of Rural and Community Development*, 14(1), 77–97.
- Lam, M.** (2018). “I put myself in my parents’ shoes”: Dignity and dehumanization in EAL classrooms. *Canadian Journal for New Scholars in Education/ Revue Canadienne Des Jeunes Chercheures et Chercheurs En Éducation*, 9(2).  
<http://journalhosting.ucalgary.ca/index.php/cjnse/article/view/43276>
- Lam, M.** (2018). “We can’t paint them with one brush”: Creating opportunities for learning about refugee integration. *Refuge: Canada’s Journal on Refugees*, 34(2), 103–112.  
<https://refuge.journals.yorku.ca/index.php/refuge/article/view/40517>

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## Edited Books

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- \*Farrell, A., Skyhar, C., & **Lam, M.** (2022). *Teaching in the Anthropocene*. Canadian Scholars / Women’s Press.

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## Peer-Reviewed Book Chapters in Edited Books

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- Lam, M.** (2022, forthcoming). Suppression for the sake of survival: Multisectoral rural voices on belonging and anti-racism. In V. Tavares & M. Dodman (Eds.), *Reconstructions of Canadian Identity*. University of Manitoba Press.
- Stouffer, J., Kasamali, Z., Di Muro, M., **Lam, M.**, Watson, E (2022, accepted for publication). Transactions of Online Literacy: Ethical Relationality, ICT, and Critical Reading Skills in

- the Post-truth Era. In L. Parker (Ed.), *Education in the Age of Misinformation*. Springer Nature.
- Lam, M.** & Humphreys, D. (2022). The importance of place in anti-oppressive practice. In B. Jeffrey & N. Novik (Eds.), *Rural and northern social work practice: Canadian perspectives*. University of Regina Press.
- Lam, M.** (2022, forthcoming). Promoting understanding and equity in rural Canada: The role of community education. In C. Banack & D. Pohler (Eds.), *Building inclusive communities in rural Canada*. University of Alberta Press.
- Farrell, A., Stone, G., Skyhar, C., & **Lam, M.** (2022). Learning to Teach on the Edge of the Anthropocene. In A. Farrell, C. Skyhar, & **M. Lam** (Eds.), *Teaching in the Anthropocene*. Canadian Scholars / Women's Press.
- Lam, M.** (2022). Looking the gift horse in the mouth: Climate refugees and the role of education in promoting inclusivity. In A. Farrell, C. Skyhar, & **M. Lam** (Eds.), *Teaching in the Anthropocene* (pp. 326–343). Canadian Scholars / Women's Press.
- Lam, M.**, Skyhar, C., Farrell, A., Stone, G. (2022). Children's voices calling us to action at the edge of the Anthropocene. In A. Farrell, C. Skyhar, & **M. Lam** (Eds.), *Teaching in the Anthropocene* (pp. 449–454). Canadian Scholars / Women's Press.
- Kelly, W., **Lam, M.**, Letkemann, A., Arksey, A., & Bullock, R. (2021). State of Rural Canada—Manitoba. In K. Rich, H. Hall, & G. Nelson (Eds.), *State of rural Canada 2021: Opportunities, recovery, and resiliency in changing times* (pp. 44–53).
- Lam, M.** (2016). Can you ruin a good joke? In J. Rucynski (Ed.), *New ways in teaching with humor* (pp. 161–164). TESOL Press.
- Lam, M.** (2014). Example lessons for teaching idioms around the world. In P. Mcpherron & P. T. Randolph (Eds.), *Cat got your tongue? Teaching idioms to English learners* (pp. 153–156). TESOL Press.

## **Thesis / Dissertation**

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- Lam, M.** (2021). *Friendly Manitoba? A Brandon case study on welcoming newcomers outside the big city* [Unpublished doctoral dissertation, University of Manitoba].  
<https://mspace.lib.umanitoba.ca/xmlui/handle/1993/35327>

## **Research Reports**

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- Lam, M.**, Humphreys, D., & Maltais-Laponte, G. (2022). *Le racisme, les préjugés, et la discrimination au Manitoba*. BU CARES Research Centre. 38.  
<https://www.bucares.ca/anti-racism>

- Lam, M.**, Humphreys, D., Mayuom, A., Spence, S., & Stone, G. (2021). *Report on the Community Voices: Inclusivity and Anti-Racism event in Brandon, Manitoba, Canada*. BU CARES Research Centre. 41. <https://www.bucares.ca/publications/community-voices-report>
- Nantais, M., DiMuro, M., Kelly, W., Kirk, J., **Lam, M.**, Ofwono, N., & Spence, S. (2021). *Digital policy, infrastructure, procedures and practices of select rural and Northern Manitoba school divisions: Final report*. BU CARES Research Centre. 37. <https://www.bucares.ca/publications/digital-realities-rural-manitoba>
- Lam, M.**, Humphreys, D., & Maltais-Laponte, G. (2021). *Racism, bias, and discrimination in Manitoba: Survey report*. BU CARES Research Centre. 38. <https://www.bucares.ca/anti-racism>
- Nantais, M., Kelly, W., Kirk, J., **Lam, M.**, Ofwono, N., & Spence, S. (2021). *Digital policies, infrastructure, procedures, and practices of select rural and Northern Manitoba school divisions: Interim brief phase one*. BU CARES Research Centre. 18. <https://www.bucares.ca/publications/interim-brief-digital-policies-infrastructure-procedures-and-practices-of-select-rural-and-northern-manitoba-school-divisions>
- Lam, M.** (2020). *Brandon School Division educating during COVID-19: Challenges and successes survey final report*. BU CARES Research Centre. 21. <https://www.bucares.ca/publications/the-first-8-weeks-back-to-school-during-covid-19-challenges-and-successes>
- Lam, M.** (2020). *Brandon School Division teacher/employee survey final report*. BU CARES Research Centre. 35. <https://www.bucares.ca/publications/brandon-school-division-covid-19-employee-survey>
- Lam, M.** (2020). *Brandon School Division parent/caregiver survey final report*. BU CARES Research Centre. 28. <https://www.bucares.ca/publications/brandon-school-division-covid-19-parentcaregiver-survey>
- Lam, M.**, Kirk, J., Ofwono, N., & Walters, A. (2020). *Tech Manitoba digital literacy final report*. BU CARES Research Centre. 19. <https://www.bucares.ca/publications/digital-literacy-in-manitoba>
- Lam, M.**, Rempel, K., Cronkite, M., Delbridge, N., Graham, J. M., & Mowbray, A. (2017). *2012–2016 trends and projections of Westman Immigrant Services*. 53. Brandon, MB.

## **Public Scholarship (Op-Eds, Briefs, & Media Appearances)**

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- Stouffer, J., Di Muro, M., Kasamali, Z., **Lam, M.**, Watson, E. (2022). Relational transactions of online literacy. *Research Connection Brief*. <https://www.brandonu.ca/research-connection/article/relational-transactions-of-online-literacy/>

- Stone, G., Skyhar, C., Graham, J., **Lam, M.** (2022). Rural homelessness: Roots and routes in Manitoba. *Research Connection Brief*. <https://www.brandonu.ca/research-connection/article/rural-homelessness-roots-and-routes-in-manitoba/>
- Graham, J. M., Smith, N., Waddell-Henowitch, C., de Moissac, D., & **Lam, M.** (2022). Belonging and Well-Being of BU Students during Covid-19 *Research Connection Brief*. <https://www.brandonu.ca/research-connection>
- Humphreys, D., Mayuom, A., Spence, S., & **Lam, M.** (2022). Viral vitriol: Using online platforms to promote peace. *Research Connection Brief*. <https://www.brandonu.ca/research-connection>
- Lam, M.**, Spence, S., Mayuom, A., & Ofwono, N. (2021). Orange Shirt Day messages. *Research Connection Brief*. <https://www.brandonu.ca/research-connection/article/orange-shirt-day-messages>
- CBC Radio (2021, January). A Brandon University researcher is collecting stories of racism as part of a new study [interview].
- CBC Winnipeg News (2021, January). Anti-racism research [interview].
- Bergen, R. (2021, January). Researcher aims to combat racism by highlighting stories of discrimination in Manitoba. CBC Manitoba News.
- Wong, N. (October, 2020). Brandon University gets federal support to study racism in Manitoba. Winnipeg Sun.
- Rutgers, S. (January, 2021). Researcher elicits individuals' experiences to battle racism. Winnipeg Press.
- Nantais, M., Kelly, W., Kirk, J., **Lam, M.**, Di Muro, M., Ofwono, N., & Spence S. (2021). Digital realities of Manitoba school divisions. *Research Connection Brief*. <https://www.brandonu.ca/research-connection/article/digital-realities-of-manitoba-school-divisions/>
- Lam, M.** (2021). Researching racism in Manitoba. *Eye Witness Magazine*.
- Kirk, J., & **Lam, M.** (2021). Stories from the airwaves: Lessons about leading and learning from a four-part podcast series on education and the pandemic. *Canadian Association of Principals*. <https://cdnprincipals.com/stories-from-the-airwaves/>
- Lam, M.** (2020). *Researching racism in Brandon* [Editorial]. Brandon Sun.
- Moore, S. (2020, October). Deconstructing Privilege. *UM Today*. <https://news.umanitoba.ca/deconstructing-privilege>
- Lam, M.** (2019). Pieces for peace. *Research Connection Brief*. <https://www.brandonu.ca/research-connection/rc-article/pieces-for-peace/>
- \***Lam, M.** (2019). Decolonizing forced migration research [Peer-reviewed discussion series]. *Emerging Scholars and Practitioners on Migration Issues (ESPMI) Network*.



- Lam, M.** (2019, March). Newcomers in rural Canada: Lived experiences in education and integration. *Rural Policy Learning Commons: Emerging Rural Research*.  
<https://rplcarchive.ca/2019/03/18/emerging-rural-research-by-michelle-lam/>
- CBC Radio (2019, September). Peace Days and the Refugee Journeys Board Game [interview].
- Lam, M.** (2018). Playing this board game will challenge your ideas about refugees. *The Conversation*. <https://theconversation.com/play-this-board-game-to-challenge-your-ideas-about-refugees-and-newcomers-97538>
- Lam, M.** (2018). Newcomer integration and educating Canadians [Rural Policy Learning Commons (RPLC/CAPR)]. 6. <https://www.uwinnipeg.ca/cei-network/docs/mirra-research-brief-newcomer-integration-and-educating-canada.pdf>
- Lam, M.** (2018, April). Researcher Profiles: Michelle Lam. *University of Manitoba Graduate Student Association*.
- Lam, M.** (2018, May). Doctoral research and activities at the University of Manitoba. *Grad Talks, UMFM [interview]*.
- Fourie, S.** (2017, April). Expanded perspectives: TESOL training at ACC. *Learning for a lifetime*.

### **Invited Keynotes and Presentations (Academic)**

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- Lam, M.,** Osiname, A., & Fleming, C. (2022, November). *Anti-Racism: #RealChange*. Leadership Exploration and Development Program. Brandon, MB.
- Lam, M.,** Spence, S., & Osiname, A. (2022, November). *Anti-Racism Film Project*. Presentation in Overview of Educational Issues. Brandon University.
- Lam, M.,** Mayuom, A., & Fleming, C. (2022, November). *Anti-Racism Film Project*. Presentation in Overview of Educational Issues. Brandon University.
- Lam, M.** (2022, November). **Invited Keynote Presentation.** *Belonging: Making it Home*. Manitoba Association for Newcomer Serving Organizations (MANSO) Annual Conference. Brandon, MB.
- Lam, M.,** Spence, S., & Mayuom, A. (2022, October). *Anti-Racism Film Project*. Presentation in Social Studies Methods. Brandon University.
- Lam, M.** (2022, October). *BU CARES and the Need for Northern, Rural, & Indigenous Research*. Presentation in Curriculum Development in Rural, Indigenous and Northern Schools. Brandon University.
- Lam, M.** (2022, October). **Invited Keynote Presentation.** *Using online tools to promote peace*. Manitoba Education and Training and UNESCO Associated Schools Network. Canadian Museum of Human Rights. Winnipeg, MB.
- Lam, M.** (2022, May). **Invited Panel Presentation.** *Anti-racism education through story*. Prince Edward Island Provincial Immigration Partnership Annual Showcase.

- Lam, M.** (2022, March). **Invited Keynote Presentation.** *Anti-racism through film: How sharing stories connects us all.* The Prairies and Northern Territories Small Centre Conference.
- Lam, M.** (2022, March). *Research Knowledge Mobilization.* Presentation in Educational Research Methods. Brandon University.
- Di Muro, M., Kirk, J., **Lam, M.**, & Spence, S. (2021, September). **Invited Panel Presentation.** *Digital realities in rural Manitoba.* The New Normal School Conference.
- Kirk J., & **Lam, M.** (2021, September). *Podcasting in the classroom.* **Invited Panel Presentation.** The New Normal School Conference.
- Lam, M.** (2020, March). *Teaching civil society through game.* **Invited Presentation.** Joint Canadian-German Research Workshop, Winnipeg, MB. \*Cancelled due to Covid-19.

### Conference Presentations (Peer-Reviewed)

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- Graham, J. M., Jones, C., & **Lam, M.** (2022, December). *Roots and Routes of Rural Homelessness.* Faculty of Health Studies and Centre for Critical Studies of Rural Mental Health Seminar Series. Brandon, Manitoba.
- Lam, M.**, Spence, S., Mayuom, A., Humphreys, D. (2022, November). *Impact of community-based anti-racism research on graduate students.* Canadian Association for Graduate Studies (CAGS) conference. Montreal, QB & Virtual blended conference.
- Lam, M.** (2022, May). *Promising practices and constraining factors in mobilizing community-based research.* Canadian Society for the Study of Education (CSSE) annual conference.
- Smith, N. L., Graham, J. M., Waddell-Henowitch, C. de Moissac, D., **Lam, M.** (2022, April). *Belonging and mental well-being: Perspectives of Brandon University students during COVID-19.* Faculty of Health Studies and Centre for Critical Studies of Rural Mental Health Seminar Series. Brandon, Manitoba.
- Di Muro, M., **Lam, M.**, Watson, E., Kasamali, Z., & Stouffer, J. (2022, February). *Unfriended: Digital misinformation's impact on relationships.* BYTE Conference, Brandon, Manitoba.
- Lam, M.**, Humphreys, D., Mayuom, A., & Spence, S. (2021, October). *Reconceptualizing the role of belonging in Canadian identity.* Multiculturalism @50: Diversity, Inclusion and Eliminating Racism conference.
- Lam, M.**, Humphreys, D., Mayuom, A., & Spence, S. (2021, October). *Anti-racist video creation based on stories shared by 500 Manitoba residents.* Multiculturalism @50: Diversity, Inclusion and Eliminating Racism conference.
- Lam, M.** (2021, June). *Education that moves people forward: Challenging the invisibilizing of race in a rural community.* Canadian Society for the Study of Education (CSSE) annual conference.
- Lam, M.** (2021, June). *How rurality and identity affect the decision to become more climate-conscious.* Canadian Society for the Study of Education (CSSE) annual conference.

- Moura, G., Ofwono, N., Spence, S., Lam, M., Kirk, J., Smith, C., (2021, March). *Shifts in rural education during COVID-19: Policies, practices, and knowledge mobilization in Manitoba*. National Congress on Rural Education in Canada, University of Saskatchewan, SK.
- Lam, M.** (2021, March). *Rural integration and settlement: The Refugee Journeys Board Game tool*. National Congress on Rural Education in Canada, University of Saskatchewan, SK.
- Lam, M.** (2020, June). *Measuring the impact of anti-racist educational interventions*. Canadian Society for the Study of Education (CSSE) annual conference, London, ON. \*Cancelled due to COVID-19.
- Lam, M.** (2020, March). *Why ideological conformity is not the answer: Lessons learned from three anti-racist, community-based initiatives designed for reconciliation, empathy-building, and education*. Migration in Rural and Remote Areas Small Centres Pre-conference Workshop, Winnipeg, MB. \*Cancelled due to COVID-19.
- Lam, M.** (2019, June). *Educating the “helpers”: Using community education to increase empathy and knowledge*. Metropolis International Conference, Ottawa, ON.
- Lam, M.** (2019, June). *Challenges and opportunities of immigration in rural areas and the role of educational institutions*. Metropolis International Conference, Ottawa, ON.
- Lam, M.** (2019, March). *Educating K–12 English as an Additional Language (EAL) learners in Canada: An overview of research, policy approaches, and classroom practices*. Graduate Student Research Symposium, Winnipeg, MB.
- Lam, M.** (2019, February). *Connecting across cultures: What happens when people play the Refugee Journeys Board Game? WestCAST Conference, Calgary, AB.*
- Lam, M.** (2018, November). *Increasing empathy and awareness of diversity: The efficacy of Refugee Journeys Board Game Training Tool*. Enhancing Inclusivity in Rural Canada, Camrose, AB.
- Lam, M., Schmidt, C., Gagne, A., Ntelioglou, N., & Stille, S.** (2018, May). *Refugees and education: Perspectives on integration and politics of teacher education*. Canadian Society for the Study of Education (CSSE) annual conference, Regina, SK.
- Lam, M.** (2018, March). *Documenting the process and impact of an interactive refugee integration experience learning tool* [Poster presentation]. Metropolis Conference, Calgary, AB.
- Ellis, T., Kolomic, E., Kouritzin, S., **Lam, M.**, Osiname, A., Sagenes, E., & Saleheen, S. (2018, February). *Panel on Decolonizing Research*. Graduate Student Research Symposium, Winnipeg, MB.
- Lam, M., & Schmidt, C.** (2018, February). *Effectively engaging refugee students, parents and community members*. WestCAST Conference, Winnipeg, MB.

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## **Invited Talks and Presentations (Public Scholarship)**

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- Lam, M. (2021, March). *Pieces for peace*. Winnipeg Peace Days. Online event.
- Lam, M. (2019, September). *Pieces for peace*. Rotary Club Peace Days, Across the Board Game Café, Winnipeg, MB.
- Lam, M. (2019, May). *Friendship without borders*. Chai Immigrant Centre, Winnipeg, MB.
- Lam, M. (2019, May). *Refugee Journeys Board Game Tool for EAL consultants*. Manitoba EAL Divisional Network Meeting, Brandon, MB.
- Lam, M. (2018, October). *Peace building workshop*. Rotary Club of Winnipeg. Winnipeg, MB.
- Lam, M. (2018, September). *Resilience and refuge in Manitoba*. Instruction, Curriculum and Assessment Branch Professional Development Day, Winnipeg, MB.
- Lam, M., & Rempel, K. (2017, September). *2012–2016 Trends and projections of Westman Immigrant Services*. Board of Directors and Organizational Meeting, Westman Immigrant Services, Brandon, MB.

## Curricular Material

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- Mayuom, A., Spence, S., Humphreys, D., & Lam, M. (2022). *Anti-Racist Education Facilitation Guide*. BU CARES Research Centre. 28. [www.bucares.ca/anti-racism](http://www.bucares.ca/anti-racism)
- Lam, M. (2017). *Refugee journeys: Identity, intersectionality, and integration*. Birdlight Games. <https://www.thegamecrafter.com/games/refugee-journeys>

## Online Resources

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- Kirk, J., Lam, M., Hannem, S., Schneider, C. (2022, October). *Defining Sexual Misconduct*. Leaning In and Speaking Out Podcast, Brandon University. <https://www.bucares.ca/podcast>
- Lam, M., (2022, February). *In Search of a Better Life: Anti-Racism Education Film*. <https://youtu.be/4bn9O7qWUkk>
- Lam, M., (2022, February). *Can't Dim My Light: Anti-Racism Education Film*. <https://youtu.be/U9DWgzR6qYc>
- Lam, M., (2022, May). *Choices You Don't Make: Anti-Racism Education Film*. <https://youtu.be/AOWkTT4pSgE>
- Lam, M., (2022, June). *Friendly Manitoba: Anti-Racism Education Film*. <https://youtu.be/eGDzsm50Akw>
- Lam, M., Kirk, J., Kasamali, Z., & Okemow, R. (2022, April). *Healing and Remembering Other Ways to Live*. Leaning In and Speaking Out Podcast, Brandon University. <https://www.bucares.ca/podcast>
- Lam, M., & Moura, G. (2022, April). *Social Justice Series – 12 Episodes*. Leaning In and Speaking Out Podcast, Brandon University. <https://www.bucares.ca/podcast>

- Watson, E., Lee, A., **Lam, M.**, & Kirk, J. (2022, March). *Disinformation and Science Education*. Leaning In and Speaking Out Podcast, Brandon University. <https://www.bucares.ca/podcast>
- Lam, M.** (2022, January). *Resources for Researchers* [2-part series]. BU CARES YouTube Tutorials, Brandon University. <https://youtu.be/BD1de-H-H8o>
- Smith, C., Grona, S., Moura, G., **Lam, M.**, & Kirk, J. (2021, December). *Rural remote learning in Western Manitoba*. Leaning in and Speaking Out Podcast, Brandon University. <https://www.bucares.ca/podcast>
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- Kirk, J., & **Lam, M.** (2020, October). *Kids talk back to school*. Leaning In and Speaking Out Podcast, Brandon University. <https://www.bucares.ca/podcast>
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- Kirk, J., **Lam, M.**, Perry, B., & Thompson, N. (2020, June). *Racism on the prairies*. Leaning In and Speaking Out Podcast, Brandon University. <https://www.bucares.ca/podcast>
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- Keith, D., Kirk, J., **Lam, M.**, & Stouffer, J. (2020, May). *Pandemic literacy assessment*. Leaning In and Speaking Out Podcast, Brandon University. <https://www.bucares.ca/podcast>
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- Gasparini, C., Kirk, J., **Lam, M.**, & McPherson, N. (2020, January). *Housing and homelessness in Brandon, Manitoba*. Leaning In and Speaking Out Podcast, Brandon University.  
<https://www.bucares.ca/podcast>
- Kirk, J., **Lam, M.**, Lane, B., & Smid, D. (2020, January). *All about bees*. Leaning In and Speaking Out Podcast, Brandon University. <https://www.bucares.ca/podcast>
- Karpa, J., Kirk, J., **Lam, M.**, & Lawrence, B. (2020, January). *Mental health and families*. Leaning In and Speaking Out Podcast, Brandon University. <https://www.bucares.ca/podcast>
- Allan, J., Kirk, J., **Lam, M.**, & Lee, S. (2019, December). *Researching romance*. Leaning In and Speaking Out Podcast, Brandon University. <https://www.bucares.ca/podcast>
- Kirk, J., **Lam, M.**, Sagenes, E., & Smith, C. (2019, December). *Teacher-led learning teams*. Leaning In and Speaking Out Podcast, Brandon University.  
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- Forbes, S., Kirk, J., Krentz, J., **Lam, M.**, & Lee, B. (2019, December). *Not just for muscle! Creatine supplementation and fat loss in older adults*. Leaning In and Speaking Out Podcast, Brandon University. <https://www.bucares.ca/podcast>
- Douglas, P., Hamm, A., Kirk, J., & **Lam, M.** (2019, December). *Autism and ways of being*. Leaning In and Speaking Out Podcast, Brandon University. <https://www.bucares.ca/podcast>
- Ford, J., Kirk, J., **Lam, M.**, & Ntelioglou, B. (2019, December). *English language learners in classrooms*. Leaning In and Speaking Out Podcast, Brandon University. <https://www.bucares.ca/podcast>
- Kirk, J., **Lam, M.**, Mason, C., & Navid, C. (2019, December). *Sexualized violence on campuses*. Leaning In and Speaking Out Podcast, Brandon University. <https://www.bucares.ca/podcast>
- Kirk, J., **Lam, M.**, Mandziuk, P., & Skuce, T. (2019, November). *Finish him! Hockey, masculinity, and culture* [2-part series]. Leaning In and Speaking Out Podcast, Brandon University. <https://www.bucares.ca/podcast>
- Kirk, J., **Lam, M.**, Stouffer, J., & Sutherland, K. (2019, November). *Effective reading instruction*. Leaning In and Speaking Out Podcast, Brandon University. <https://www.bucares.ca/podcast>
- Farrell, A., Kirk, J., **Lam, M.**, & McAuley, D. (2019, October). *Leadership and conflict* [2-part series]. Leaning In and Speaking Out Podcast, Brandon University. <https://www.bucares.ca/podcast>
- Kirk, J., Nantais, M., **Lam, M.**, & Mead, A. (2019, October). *To friend or not to friend: Teachers and students on social media*. Leaning In and Speaking Out Podcast, Brandon University. <https://www.bucares.ca/podcast>
- Hamilton, G., Kirk, J., Nantais, M., & **Lam, M.** (2019, October). *Cell phones and the classroom*. Leaning In and Speaking Out Podcast, Brandon University. <https://www.bucares.ca/podcast>

## Infographics

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- Lam, M.**, (2021). Digital realities of Manitoba school divisions. *Infographic*. <https://www.bucares.ca/publications/digital-realities-rural-manitoba>
- Lam, M.** (2020). Brandon School Division Teacher/Employee Survey. *Infographic*. <https://www.bucares.ca/publications/brandon-school-division-covid-19-employee-survey>
- Lam, M.** (2020). Brandon School Division Parent/Caregiver Survey. *Infographic*. <https://www.bucares.ca/publications/brandon-school-division-covid-19-parentcaregiver-survey>

## Credentials & Affiliations

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Interdisciplinary Immigration Research Network (founding member)	2020–22
Canadian Society for the Study of Education (member)	2017–22
Stats Canada Aboriginal Network (member)	2019–21
Canadian Ethnic Studies Association (member)	2018–19
Centre for Refugee Studies (external affiliate)	2018–19
Alberta Teachers of English as a Second Language (member)	2016–18
Migration in Rural and Remote Areas Network (member)	2018–21
Centre for Canadian Language Benchmarks Portfolio-Based Language Assessment Professional Development	2015–16
Community Campus Engage Canada (member)	2022
Canadian Association for Teacher Education (member)	2017–22

## Service

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### Reviewing

2022	Guest Editor, <i>BU Journal of Graduate Studies in Education (Special Issue)</i>
2020 – 2022	Reviewer, <i>International Journal of Qualitative Studies in Education</i>
2022	Reviewer, <i>Palgrave Macmillan (book chapter)</i>
2022	Reviewer, <i>Alberta Journal of Educational Research</i>
2021	Reviewer, SSHRC Insight Grant
2021	Reviewer, <i>International Journal of Research and Method in Education</i>
2021	Reviewer, in education (U of R Journal)
2020 – 2021	Reviewer, CSSE Conference Submissions
2018 – 2019	Reviewer, <i>Intercultural Education Journal</i>

### Committees

2021 – 2023	<b>Chair</b> , EFC Subcommittee for Actioning Recommendations from the Indigenous Education Subcommittee of Senate (IESSC)
2021 – 2023	<b>Committee Member</b> , Status of Women Review Committee (SWRC)



- 2020 – 2022 **Committee Member**, 3 Minute Thesis Organizing Committee, Brandon University
- 2019 – 2023 **Committee Member**, Graduate Education Committee
- 2022 **Search Committee**, Rural Development Institute, Director position
- 2021 **Planning Team**, Orange Shirt Day/Truth & Reconciliation Week
- 2021 **Search Committee**, Curriculum & Pedagogy Department, Curriculum Studies position
- 2019 – 2020 **Committee Member**, Research Modules Planning Committee

### Events

- 2021 **Workshop Host**, Project Management for Researchers. BU CARES Online event
- 2020 **Event Facilitator**, Refugee Journeys Board Game Play & Learn, Brandon University Learning & Development Workshop
- 2020 **Workshop Coordinator**, The Power of Story with Cate Friesen, Brandon University
- 2018 **Open House Workshop Facilitator**, University of Manitoba

### Community

- 2020 – 2022 **Board Member**, Westman Immigrant Services
- 2020, Jan. 30 **Participant**, Future Skills Canada Regional Sounding Tour, Winnipeg, MB
- 2019, Dec. 4 **BU CARES Representative**, Workforce Alignment Committee, Brandon Chamber of Commerce
- 2019 – 2020 **Founder and Facilitator**, Community Writer's Club, Brandon, MB
- 2018 – 2019 **Program Coordinator**, Homework Café, Brandon, MB
- 2018 – 2019 **Co-Founder and Co-Chair**, Hands and Feet Refugee Sponsorship Group, Brandon, MB
- 2018 – 2019 **Volunteer Host**, Community Discussion Group, Brandon, MB
- 2009 – 2019 **Volunteer**, McDiarmid Drive Alliance Church
- 2016 **Volunteer**, Parent Engagement Research Project Aide (one day event)
- 2009 – 2010 **Executive Secretary**, TEAM (Teaching English as an Additional Language to Adults in Manitoba) Executive Board, Winnipeg, MB

### Awards & Recognitions

- 2021 **International Award for Excellence in Scholarship and Substantially Contributing to the Content and Knowledge in Rural Policy Learning Commons**  
Rural Policy Learning Commons
- 2020 **Graduate Studies Bursary (\$950)**  
University of Manitoba
- 2019 **Emerging Leader Award**  
University of Manitoba
- 2019 – 2020 **President's Student Leadership Program Participant**

- University of Manitoba  
2019 **Doris and Gar Hindle Bursary (\$1650)**  
University of Manitoba
- 2019 **Pierre Elliot Trudeau Foundation Scholarship**  
Nominee, University of Manitoba
- 2019 **Canadian Japanese Mennonite Scholarship (\$2000)**  
University of Manitoba
- 2019 **Graduate Students' Association Bursary (\$5000)**  
University of Manitoba
- 2018 **Nahlah Ayed Prize for Student Leadership & Global Citizenship**  
Nominee, University of Manitoba
- 2018 **Dean of Graduate Studies Student Achievement Award**  
Nominee, University of Manitoba
- 2018 **Faculty of Graduate Studies Travel Award (\$750)**  
University of Manitoba
- 2018 **Dr. R. Hedley Memorial Fund Award (\$1000)**  
University of Manitoba
- 2018 **Alumni Association Graduate Fellowship (\$1000)**  
University of Manitoba
- 2018 **Pierre Elliot Trudeau Foundation Scholarship**  
Nominee, University of Manitoba
- 2018 **Congress for Social Sciences and Humanities Traveling Scholarship (\$750)**  
University of Manitoba
- 2018 **Faculty of Graduate Studies Travel Award (\$750)**  
University of Manitoba
- 2017 – 2020 **Graduate Fellowship (\$72,000)**  
University of Manitoba
- 2017 **Doris and Gar Hindle Bursary (\$1000)**  
University of Manitoba
- 2017 **Graduate Students' Association Bursary (\$5000)**  
University of Manitoba
- 2009 **Highest GPA of Graduating Master's Class Award**  
Providence Theological Seminary
- 2006 **Delta Epsilon Chi Pin for Academic Excellence Award**  
Ambrose University College
- 2006 **Highest GPA of Graduating Bachelor's Class Award**  
Ambrose University College
- 2002 **Outstanding Citizenship Award**  
Manitoba Legislative Assembly, Russell Constituency
- 2002 **Young Humanitarian Award**  
Manitoba Teachers' Society
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